



## Component 3: Video Taping Tips for Candidates

- Before you make any decisions, read:
  - Your Standards
  - Certification area specific component instructions
  - The level 4 rubric criteria
  
- Choose a camera:
  - Focus on sound input
  - Consider using an external mic
  - Some have had success using an iPad
  - Make sure you're able to convert the recording to a digital movie
  - Beware of recording in SD mode
  
- Consider using a tripod vs. film crew
  - You will want to show student faces
  - You may want to capture multiple groups' conversations
  - You will want to show yourself interacting with students
  
- Test the camera
  - Check for sound
  - Check for clarity
  - Check for functionality
  
- Consider movie-making software
  - Windows MovieMaker
  - iMovie for Mac
  
- Prepare your students
  - Explain the process and ask them to ignore the camera
  
- Prepare your room
  - Cover or take down anything that reveals your school name or location
  - Pull shades on windows with lots of light
  
- Prepare the school community
  - Let your principal and front office know when you'll be recording
  - Hang a sign on your door
  - Check that there are no fire drills etc. planned for the day/time you plan to record
  
- When you watch yourself:
  - Reflect but don't criticize
  - Remember the video is EVIDENCE for the commentary and not scored itself